## Menoufiya University

Faculty of Engineering, Shebin El-Kom
Production Engineering and Mechanical
Design Department
Second Semester Examination,2017-2018


Subject: Computer Application (1) Code: PRE123 / Year :First Year
Time Allowed : three hours
Total Marks : $\mathbf{6 0}$ marks
Date of Exam : 30/5/2018
Solve the following three questions [Note: marks of (Q.1), (Q.2),(Q.3) are " $20,20,20$ " marks respectively]
(Q.1): Read the following statements and write ( $\sqrt{ }$ ) only beside number of each correct statement in the answer paper or write only ( $X$ ) beside statement number if statement contains any mistake:-
1)Programmer can declare a character variable ( $Z$ ) in Fortran by writing line $\rrbracket$ Dim $Z$ AS String $\|$.
2)The line \|IF (X.GE.V) M.EQ. 8 \| means that (M) equal to ( 8 ) when ( $Y$ ) greater than (X), in Fortran.
3)In Fortran, programmer starts loop by $\|$ Do; $400 \mathrm{~J}=1, \mathrm{~N}$ \and close this loop by $\mid 400$ continue .
4) In VB code, line $\ H=0$ :For $J=1$ To $5: H=2 * H+(J-1) * J \wedge 3$ : Next $J$ \|leads to be (H) equal to (1164).
5)Statement $\|$ Dim $Y$ As Long \|, can declare general very large integer variable ( $Y$ ), in Visual-Basic.
6)Line【IF $B>A$ Then $R=7$ In Visual-Basic means that (R) equals to (7) when (A) less than (B).
7) You can declare in VB the real variables of matrix ( $K$ ) using statement Dim $K(\mathbf{3} ; \mathbf{3})$ As Single .
8) Line $Z=17 \backslash 2$ leads to make the variable ( Z ) equals to (8.5) exactly, in Visual-Basic code.
9) In VB, you can adjust the property (Locked) of TextBox at (False) to make definte length of this TextBox.
10) In V.B, you can declare the real variable (R) using the following statement Dim R As Single .

## (Q.2): Designe program in (Visual-Basic) for

 computing and showing value $(M=\sqrt[X]{3+5 Y})$ of root after entering two values ( X and Y ) in two TextBoxs ( T 1 and T 2 ) respectively and pressing CommandButton (Cmdtest) for checking entered values ( X and Y ), hence, CommandButton (Cmdcalc) can be enabled for computing and showing value (M) in TextBox (Tm).a) Draw flowehart of this program. $\qquad$ (5 Marks)
b) The code of this program is shown beside this question but it contains some mistakes. Write this code "as it is" in answer paper and draw circles around mistakes, then write corrections of mistakes over mistakes
(Q.3): Student design program using (Fortran Language) where user of this program estimate and showing the summation (S) of infinity geometric series terms, by entering its base (D) and the first term (A) of series respectively. Note that: $\left(S=\frac{A}{1-D}\right)$, where $|D|<1$
a) The code of this program is shown beside this question but it contains some mistakes. Write this code "as it is" in the answer paper and draw a circles around the mistakes, then write corrections of mistakes over these mistakes. (15 marks)
b) Write the steps of the algorithm of the code of this program
(5 marks)


## Incorrect Visual Basic Code

$\operatorname{Dim}$ M, X, Y As Single
Private Sub Cmdtest_Click()
Dim F1, F2 As Single
F1 $=\operatorname{Val}(T 1 . T e x t): F 2=\operatorname{Val}(T 2 . T e x t)$
If Len(F1)>0 OR $\quad \operatorname{Len}(F 2)>0$ Then
If $\mathrm{F} 1=\mathrm{T} 1$. Text And $\mathrm{F} 2=\mathrm{T} 2$. Text Then cmdcalc.Enabled = True: End If End If If $\operatorname{Len}(T 1)=0 \quad$ Then $\operatorname{Len}(T 2)=0$
Tm. Text = "Wrong Inputs ": End if End Sub
Private Sub Cmdcalc_Click()
$\mathrm{X}=\mathrm{T} 1$. Text $\quad: \quad \overline{\mathrm{Y}}=$ T2.Text
$M=(3+5 * Y)^{\wedge}(X): T m . T e x t=M$ End Sub


With our best wishes $\quad($ Dr/Mohamed Allam $\quad \therefore \rightarrow \quad \& \quad$ DR/Khaled Khader $\quad \rightarrow$ )

| Question Number | Q1,1\& | 3\&4\&5\&6 | Q1,10 | Q1,7\&8\&9 | Q2-b | Q2-b | Q3-b | Q2-a | Q3-b | Q3-a | Q3-b |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Skills | a1-1 | a15-1 | a15-2 | a19-1 | b1-1 | b16-1 | b17-1 | c6-1 | c6-2 | c13-1 | c14-1 |
|  | Knowledge \& Understanding Skills |  |  |  | Intellectual Skills |  |  | Professional Skills |  |  |  |

